



SPECIAL BUDGET EDITION



HORNETS' NEWS

HIGH ACHIEVEMENT • HIGH EXPECTATIONS

May 2017

www.hcs.stier.org

Budget controls spending while preserving programs, financial integrity

Dear residents,

This is an exciting time of the school year as we work through the final quarter. While everyone here at the school continues to work hard to achieve the goals that have been set, we also look forward to taking some time to celebrate the work and achievements of our students. There are many culminating events to look forward to from graduation to music concerts to school-wide or classroom-based celebrations of student achievement. If you have the opportunity to attend one of the many events that will take place in the final weeks of the school year, I would encourage you to do just that. I'm sure you will be impressed by the talent, intellect, and hard work of our students and staff.

Throughout this school year, I've written to highlight the many outstanding opportunities that we work to provide our students on a daily basis. Many of these opportunities are the result of community outreach and input that serve to enhance what we do in our schools. Strong, positive community support helps our students in so many ways. I am pleased to highlight a few more community-based supports that supplement and enhance the activities and services we offer to our students and our families.

Within the last month or so, we began a new mentoring program in our elementary building whereby trained adults from our community give of their time, energy, and caring ways to provide support and a connection to some of our students. The mentoring program and associated training are provided in conjunction with a program through the New York State Education Department. This program has already shown some positive impacts on our students and we are very appreciative of those from our community who

have helped to make this program a reality in our schools.

Our Ag in the Classroom program, sponsored by state Senator Fred Akshar, in conjunction with Cornell Cooperative Extension, is truly alive and well in the W.A. Olmsted Elementary School. Students are embracing the farm-to-table concept through the development of a vegetable garden. Just think about all of the learning that will be part of this process and, yes, they will eat the fruits of their labor if everything goes as planned. I'm sure you will agree that this is a wonderful learning opportunity for our kids. Last, at a recent board of education meeting, I highlighted a new relationship with the Family & Children's Society that will provide our district with a grant-funded social worker during the next school year. This service will be a tremendous benefit to our students and their families in terms of providing support and access to services. We are truly looking forward to this relationship and the opportunities it will provide to support our community's children and families.



Michael Rullo
superintendent

I highlight these things so you will understand how much we appreciate the community-based efforts to support our schools and to let you know that we are working to provide the best school environment that we can for our children. As you know, our schools are a critical part of our children's lives and we must do as much as we can to give them the tools they need to grow into the productive, caring, successful people we know they are capable of becoming.

With that in mind, it is important that we keep a keen eye on what lies before us both now and in the future. Thus, I hope this newsletter, including budget information, provides you with the information needed to allow you to make an informed decision about the 2017-2018 school district budget when you vote on Tuesday, May 16. I would like to thank our Board of Education and the many community members who attended our meetings and workshops over the past several months to provide input. It is my sincere belief that through this budget, we've been able to balance fiscal responsibility with continuing to provide our

Budget Snapshot

	Total	Change
Budget	\$19,883,968	-2.35 %
Tax levy	\$3,939,554	2.13 %
Tax levy limit	\$3,939,554	2.13 %
Average tax rate*	\$15.15	\$0.32
Annual cost increase for home assessed at \$50K: \$15.84 **		

*per \$1,000 assessed value **estimated using last year's equalization rate, assessed values, etc.

See "Message," page 2



Message, from page 1

students with outstanding educational opportunities both in the classroom and through their extracurricular activities. Our students are fortunate to go to school in a community that works to support them in their endeavors. For that, I say thank you!

At its April 10 meeting, the Board of Education approved a budget of \$19,883,968. This is a decrease of 2.35 percent from the 2016-2017 budget. The district is also staying within its allowable tax levy limit of 2.13 percent, which equates to \$82,348 in additional revenue, ensuring that residents meeting state-established criteria will remain eligible for the associated tax relief incentive. Furthermore, while the district is expected to receive an increase in foundation aid (our main source of revenue), we are projecting an overall decrease in total operating revenue of approximately \$479,000. As

a result, we had to make some difficult decisions regarding staffing levels as a means of balancing our budget. However, we carefully considered our programs and the needs of our students with each staffing decision that was made. For example, and on a positive note, there are retirements in technology education, school health offices, and transportation. We will be working to refill each of these positions to ensure that our students have access to the courses and services that they need and deserve.

Please be reminded that all of the budget presentations and related documents from the budget development process are provided on the district's website. Under the "District" drop-down, you will see a link to "Budget & Tax Information." I encourage you to peruse the items listed in the 2017-2018 Budget

Development Information section as a means of gathering additional information related to this newsletter. Furthermore, if you have questions, please feel free to call me or our school business administrator, Joseph McLaughlin, at 607-693-8120.

In summary, thanks for all that you do to support our school and thank you for your consideration of the proposed 2017-2018 budget. Please mark your calendar for the budget vote on Tuesday, May 16.

Best wishes for a great finish to the school year.

Yours in education,

Michael J. Rullo
Superintendent of Schools

Go Hornets!

The tax cap that isn't - the real story

With all the talk and media attention paid to New York's so-called "2 percent tax cap," many residents may be surprised to learn that it doesn't really exist. What state lawmakers approved was not a firm cap, but instead a complex set of calculations designed to place a "tax levy limit" on school districts.

Sounds like the same thing, you say? Well, it isn't. There are big differences. Here are some basic facts taxpayers need to know about this tax law:

- 1 The law does not limit districts to an annual tax levy increase of 2 percent or less. More importantly, it does not limit how much a resident's tax bill can go up.
- 2 Using the eight-step formula provided by the state, it's very unlikely your district will arrive at a tax levy increase of exactly 2 percent - more likely, it will be a number higher than, or lower than, 2 percent.
- 3 Even if your district was to adopt a levy increase of 2 percent or less, there is no assurance your individual tax bill would mirror that figure.

To explain:

The legislation requires every district to calculate its own "tax levy limit." The 2 percent figure we keep hearing about is just one of eight factors in this calculation.

And here is a key point: having followed all the calculations prescribed under the law, if a district were to end up with a tax levy limit increase greater than 2 percent, it can legally proceed with submitting that budget to a public vote and need only a simple majority vote (50 percent plus one.) The "supermajority" (60 percent) requirement would apply only to those districts that seek public permission to exceed their calculated "tax levy limit."

It's important to note that several area school districts have adopted budgets with tax levy increases below 2 percent but the tax bills for their residents varied considerably. The main reason for those variations is because school tax bills are subject to the property assessing practices of the different townships located within the school district, and those assessing practices can vary widely from township to township. Specifically, the state requires towns to calculate school tax bills employing a state-issued "equalization rate" designed to ensure the equitable distribution of the school levy across the various towns located within district boundaries. This process causes the school tax rate to vary from one town to the next. It is conceivable, for example, for a home assessed at \$100,000 to see a school tax increase of 2 percent in one town, while in another town it's 3.5 percent or more.



Budget development goals

- Provide an instructional program that meets the educational needs of all students and ensures all students are prepared for their future.
- Work to eliminate the structural deficits in our budgets.
- Develop a budget that continues the district's work toward maintaining fiscal health while honoring our responsibility to the district residents and providing our students with a sound education.

Key budget considerations

- Preserving instructional programs and extracurricular activities
- Reducing dependence on the use of reserves and appropriated fund balance
- Keeping tax levy within the state's allowable limit

For more information on the budget development process, view the presentations posted on the district website at www.hcs.stier.org/BudgetTaxInformation.aspx

"Our schools are a critical part of our children's lives and we must do as much as we can to give them the tools they need to grow into the productive, caring, successful people we know they are capable of becoming."

– Superintendent Mike Rullo

District property owners to qualify for state tax credit under proposal

The 2.13 percent increase in the proposed 2017-18 tax levy is the amount allowed under the state's so-called "tax cap" law.

Because the Harpursville Central School District's tax levy does not exceed the allowable threshold, taxpayers who are eligible for the STAR exemption will receive a credit from the state Office of

Taxation and Finance. Holding the levy increase to within the limit set by the state also means the district will need only a simple majority (50 percent plus 1) vote for approval.



2017-18 three-part budget

Proposition: Shall the Board of Education be authorized to appropriate the sum of \$19,883,968 to meet the estimated expenditures for the 2017-18 school year?

Administrative	\$1,883,007	9.47%
Program	\$14,916,670	75.02%
Capital	\$3,084,291	15.51%
Total	\$19,883,968	-

Administrative Component

	Description	2016-17 Budget	2017-18 Budget	Change
Board of education	School board association memberships & conferences, election supplies & services & other board of education-related expenses	\$37,580	\$29,994	(\$7,586)
Chief school officer	Superintendent's & clerical salaries, supplies & contracted service costs	\$184,258	\$189,663	\$5,405
Finance	Business office salaries and services, BOCES services	\$343,366	\$297,519	(\$45,847)
Staff	Legal costs, personnel office, supplies & services, public information supplies & services	\$65,191	\$77,735	\$12,544
Special items	Insurance costs, BOCES administrative costs, labor alliance	\$216,235	\$218,565	\$2,330
Administration-instruction	Salaries of principals, assistant principals, director of operations, special education director & associated clerical salaries & supplies.	\$538,623	\$533,235	(\$5,388)
Employee benefits	Related benefits for administrative employees (FICA, health insurance, retirement costs, workers comp)	\$465,987	\$536,296	\$70,309
TOTALS		\$1,851,240	\$1,883,007	\$31,767

Program Component

	Description	2016-17 Budget	2017-18 Budget	Change
Teaching	Teacher salaries, textbooks, supplies, equipment, contracted services (BOCES), support staff costs and substitute costs for general education and special education	\$8,837,697	\$8,515,777	(\$321,920)
Library & audiovisual	Library and A-V salaries, library books, supplies and services	\$91,946	\$94,064	\$2,118
Computer assisted instruction	Computer equipment and software, BOCES instructional programs, technology services	\$464,774	\$464,683	(\$91)
Guidance	Salaries, supplies, and contracted services for the guidance department	\$133,626	\$127,046	(\$6,580)
Educational-related support services	Nurses office, psychologist, speech pathologist salaries, supplies and contractual expenses	\$338,002	\$337,518	(\$484)
Co-curricular	Salaries, supplies and services to support student clubs and activities	\$53,038	\$54,629	\$1,591
Interscholastic athletics	Salaries, supplies and services to support girls and boys athletic teams	\$211,747	\$211,316	(\$431)
Transportation	Bus driver and support staff salaries, supplies and services for transporting students.	\$933,560	\$951,370	\$17,810
Employee benefits	Related benefits for program employees (FICA, health insurance, retirement costs, workers comp)	\$4,003,686	\$4,115,267	\$111,581
Interfund Transfers	—	\$32,000	\$45,000	\$13,000
TOTALS		\$15,100,076	\$14,916,670	(\$183,406)

Capital Component

	Description	2016-17 Budget	2017-18 Budget	Change
Operation and plant maintenance	Custodial and maintenance salaries and supplies, contract services, plant utilities (heat, electric etc.)	\$927,921	\$908,556	(\$19,365)
Buses	Cost associated with purchasing buses	-	-	
Employee benefits	Related benefits for capital component employees (FICA, health insurance, retirement costs, workers comp)	\$306,463	\$239,636	(\$66,827)
Debt service	Costs for short and long term debt of the district	\$2,177,459	\$1,936,099	(\$241,360)
Other transfers	—	-	-	-
TOTALS		\$3,411,843	\$3,084,291	(\$327,552)
Grand total		\$20,363,159	\$19,883,968	(\$479,191)



Revenue

	2016-17 current budget	2017-18 proposed budget	Percent change	Dollar change
Tax levy	\$3,857,206	\$3,939,554	2.13%	\$82,348
Other revenue	\$1,150,909	\$836,851	(27.29%)	(\$314,058)
State aid	\$14,358,044	\$14,349,184	(0.06%)	(\$8,860)
Appropriated reserves	\$297,000	\$258,379	(13.00%)	(\$38,621)
Appropriated fund balance	\$700,000	\$500,000	(28.57%)	(\$200,000)
Total	\$20,363,159	\$19,883,968	(2.35%)	(\$479,191)

Expenditures

	2016-17 current budget	2017-18 proposed budget	Percent change	Dollar change
Instructional salaries	\$5,371,882	\$5,071,475	(5.59%)	(\$300,407)
Non-instructional salaries	\$1,755,513	\$1,596,193	(9.08%)	(\$159,320)
Equipment	\$35,250	\$32,150	(8.79%)	(\$3,100)
Contractual expenses	\$1,494,683	\$1,491,615	(0.21%)	(\$3,068)
Materials and supplies	\$510,957	\$469,581	(8.10%)	(\$41,376)
BOCES	\$4,209,280	\$4,350,656	3.36%	\$141,376
Debt service	\$2,177,459	\$1,936,099	(11.08%)	(\$241,360)
Benefits	\$4,776,135	\$4,891,199	2.41%	\$115,064
Transfers	\$32,000	\$45,000	40.63%	\$13,000
Total	\$20,363,159	\$19,883,968	(2.35%)	(\$479,191)

Six-year tax levy review

Year	Tax levy	Increase
2012-13	\$3,493,156.00	2.00%
2013-14	\$3,615,067.00	3.49%
2014-15	\$3,687,369.00	2.00%
2015-16	\$3,744,285.00	1.54%
2016-17	\$3,857,206.00	3.02%
2017-18	\$3,939,554.00	2.13%

Harpursville voters to fill one seat on the Board of Education

One seat on the Harpursville Central School District Board of Education is up for election. The seat, currently occupied by Joseph Burns, is a five-year position. Those seeking the seat include: Joseph Burns, Amy Livermore-Kappauf

From the candidates (edited for format only)

Joseph Burns

Hello, my name is Joseph Burns. I am running for re-election to the Harpursville School Board. I am finishing my 25th year on the board. I have witnessed many changes to public education. None of those are greater than what we are currently facing. I have spent my tenure on the Harpursville board working collaboratively with the administration and the teachers to help our students meet the new demands set before them. I have served on local, county and state committees through the county and state school board association. I have attended many of the school board trainings regionally and statewide. As a result, I have earned a Master of Boardmanship Award and a Lifetime Achievement Award. If re-elected, I will work diligently with my fellow board members, administration and teachers to help our

students develop the tools they need to be successful. I am asking for your support of my election to the Harpursville School Board of Education on Tuesday May 16.

I thank you in advance for your time and consideration of my candidacy.

Sincerely,

Joseph Burns

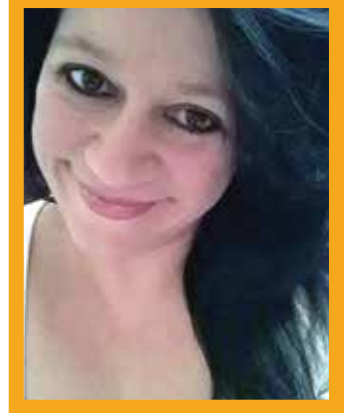


Amy Livermore-Kappauf

Greetings my fellow Colesville community members. My name is Amy Livermore-Kappauf and I come before you in this passage to ask for your vote on May 16th in pursuit of serving on our Board of Education. I am a 1995 graduate of Harpursville and remain a strong and spirited Alumni, and I'm proud to be a hornet. That pride in my education, teachers, staff and sports is what drives me to want to be a representation of what once was, what is and what can be our great district as a whole. Balance is what I seek. Balance between our school and our community. Balance between teachers/staff and parents as raising children in today's age is not what it once was. We are in desperate need of a shared responsibility and accountability for our children. One old adage remains true our children are our future. As my parents, myself once a child in the halls, now too are my children, the cycle continues for those of us that make Colesville our home. As a former Realtor I made a career out of selling our community. You can't sell someone on something you don't believe in, although some may try. In this career role you need to market your abilities, community and the home. Every home sold helps our small community. It maintains our tax base as well. This does affect us all. The school and our community suffers each time we don't sell our community or lose someone from it. This is a ripple in a

pond and the effects are felt. We need to work together, balance our community and school to grow, flourish economically as well as providing our children what they need to flourish.

Our young people need to be proud, they are what will sell the next generations on our great home town. I could tell you of all the careers and my education, but today I come to you as a fellow community member of equal standing looking for balance between incomes, educations, and political views and ask that we all pull together for our community as a whole. We are a fantastic community with so much to offer and our school is a crucial part of this. I believe in our children, our town and our school. The question is do you believe in me to represent you and your child's best interest? If so then I thank you and hope you will cast your vote in my favor on May 16th, because I cast my vote in favor of this community and school every day and remain sold on my home town. I appreciate your time and I hope you allow me to give of mine.





Researching & creating volcano models By Emily Koval, sixth-grade teacher

The sixth-graders have been learning about volcanoes. On April 6, we went to Kopernik and learned about volcanoes and the rocks they produce: intrusive and extrusive igneous rocks. Each student was asked to research a volcano that has had a major volcanic eruption. Then they plotted all of their information on Google My Maps. They also edited the color of the icons so that the composite volcanoes would be orange, with the shield in green and the cinder-cone in brown. Some of the students went above and beyond and also created a

model of their volcano. Savannah DeVaul modeled Mauna Loa and even made it erupt for the class. Kaitlyn Jones created a replica of Mt. Etna. Cooper Smith had a different vision. He showed the different parts of his volcano by modeling what the inside of Mt. Pinatubo looked like. He even made us a key so we knew what the different parts were. Kaylynn Marade modeled Mt. Fuji and also made hers erupt using vinegar that was dyed red. The QR codes* below take you to each home room's volcano research projects.



Kaitlyn Jones' Mt. Etna

**Emily Koval's
class**

*Quick read codes for smart-phone users (app required)



Kaylynn Marade's Mt. Fuji

**Pam Nelson's
class**



Cooper Smith's Mt. Pinatubo

**Denise Talbut's
class**



Seniors mark your calendar

May 10

Senior Class Photo WITH CAPS AND GOWNS (11:15 a.m. SHARP) (Boys side - Gold Gym)
Senior Trip Meeting with parents & seniors (6 p.m. auditorium)

MANDATORY

May 12

Seniors with the Top 10 GPA's to Villa Tuscana – Top 10 Luncheon (12-2 p.m.)

May 23

French Honor Society Inductions (6:30 p.m. auditorium)

Grades 5-12 chorus spring concert (7 p.m. auditorium)

May 25

Grades 5-12 band spring concert (7 p.m. auditorium)

Final senior trip payment due

May 31

Grades 9-12 High School Awards Program w/Colesville Rotary (6 p.m. auditorium)

June 2

Senior etiquette luncheon (please note: seniors not taking ELA 12 may arrange for etiquette lessons (usually 3-4 lessons) with Mrs. Thomas *ahead of time* if they would like to join the event.
Art Honor Society Inductions (6 p.m.)

June 5-7

Senior trip – Baltimore, MD & Washington, DC

June 8

BOCES graduation – Binghamton University – 7 p.m.

June 9

Moving Up Day
Seniors breakfast w/ Supt. Rullo (8:15 a.m. Gold Gym)

June 12

Last day of classes

June 13-24

Regents Exams

June 15

Scholastic Dinner (Valedictorian/Salutatorian + parents dinner at the Doubletree with HCS Administration)

June 22

Graduation practice (5 p.m. Blue Gym)

MANDATORY

June 22

Baccalaureate (6:30 p.m.)

June 24

Graduation (10 a.m. Blue Gym)

Jr. Sr. HS important dates

May

2-4 Jr. High NYS Math exams

5-7 School Play "Cinderella"

12-13 Yorkers SHIP Convention in Niagara Falls

15 district newsletter deadline for June issue

16 School budget vote 1:30-8 p.m.

17-18 Erie Community College Robotics competition

16-19 NYS LOTE exams

19 8th grade to Albany

20 PROM

22-25 NYS LOTE exams

23 French Honor Society Inductions 6:30 p.m.

23 Chorus concert grades 5-12 7 p.m.

25 Band concert grades 5-12 7 p.m.

31 High School Awards program 6 p.m.

June

2 Art Honor Society Inductions 6 p.m.

9 Moving Up Day

12 Jr. High Awards program 8:30 a.m.



Sadie Hawkins a success for senior class – by Nicole Cole, music teacher & class advisor

On March 31, the Class of 2019 hosted the annual Sadie Hawkins Dance. The event's success was quite evident in the fact that the dance floor was hopping most of the evening. Before the night was over, five awards were handed out to these deserving participants: **Hayden Lewis & Rita Jane Silfee - Best dance moves, Dan Jensen & Kaylee Shear - Most "unique" dance moves, Alex Palmatier & Morgan Linkroum - Best hair, Josh Wilson & Mariah Loveless - Best dressed, Riley Livermore & Morgan Fleming - Cutest couple.**

The Class of 2019 would like to thank Mr. and Mrs. Peterson, Mrs. Fleming, and Mrs. Kelley for volunteering to run the concession stand, Mr. Peterson and Mr. Ryder for supplying

the lights, the HCS Baseball teams for accommodating us with gym space, Peyton Woloszyn for assisting with sound equipment and the Robertson family for donating a sheet pizza.

We would like to recognize the hard work of the **Class of 2019 officers- Chris Dattoria, Sarah Peterson, Abby Kelley and Morgan Fleming.** You have been a pleasure to work with this year, and I wish you success in your future endeavors. We also thank Ms. Bedford, Mrs. Bowen, Mrs. Bomysoad, Mr. DiMaria and Mr. Giblin for their help in ensuring a safe, happy outing for these young people.



"Best dressed" Mariah Loveless and James Havens



Chris Dattoria and Allen Brozonis



Josh Wilson and Sam Strollo



"Cutest couple" Riley Livermore and Morgan Fleming



Greg Akulis and Tori Johnson



"Best dances moves" Hayden Lewis



Girls having fun



Sculpting for theatre

Ann McDonald's Sculpture class collaborated with the Theatre Club to make delicious-looking food for Cinderella's banquet. They restored an old, stained donated chair to be worthy of Cinderella and her glass slippers. An old horse buggy was transformed into a golden carriage. Make sure you check these out at the play, "Cinderella," on May 5 & 6. See you there!

Because of scheduling problems, several dedicated art students were not able to fit an art class into their regular day. Amy Rossi-Ashbaugh and Ann McDonald opened their classrooms to these students, so that whenever they had free time they would go to one room or the other and create. Morgan Linkroum hand painted a pair of sneakers in an "Alice in Wonderland" theme.





Honor Roll Third Quarter 4/7/2017

Grade 7

Austin Baker
Skylar Clement
Tehya Dunlap-Winston
Madison Kelly
Makayla Kelly
Mackinze Meisner
Chelsea Merrill
Nelson Merrill
Joy Putney
Elijah Rogers
Nathaniel Steele
Krysta Thomas
Thomas Vanvorce

Grade 8

Edward Barber Jr.
Cross Brown
Wyatt Ellsworth
Grace Floyd
Danielle Grausgruber
Brandon Martinello
Payton Villecco

Grade 9

Kyle Avery
Andre Birt
Kristin Cogshall
Dominique Faiella
Mariah Loveless
Selena Morelock
Paige Reynolds
Ashley Rooker
Eva Mae Rychlicki
Yasmine Warner

Grade 10

Parker Bixby
Noah Fletcher
James Grausgruber
Colin LaDue
Lily-Anne Mauzy
Teague Rezucha
Mackenzie Robertson
Zzakary Rolston
Alexus Roys
Alexis Silfee
Dominick Stock
Kerynn Stonier

Grade 11

Dakota Andersen
Madison Baker
Michael Bennett
Allen Brozonis Jr.
Saige Collins
Payton Graham
Makenna Hagerman
Brittney Hamilton
Charles Huizinga
Nathan June
Abigail Livermore
Bethany Niles
Christian Noyes
Talon Rezucha
Andrew Rucky
Bradley Wilson
Joshua Wilson

Grade 12

Natalie Brown
Devin Butler
Dante Carroll
Samantha Cower
Melody Cutting
Carelyn Decker
Chloe Dodd
Autumn Elwood
Sabrina Gates
Madison Hoover
Jacob Horoszewski
Ashlee Howell
Dalton Marble
Tara Merrell
Kendra Riegel
Joseph Whidden

Congratulations!

Principal's List Third Quarter 4/7/2017

Grade 7

Ryan Akulis
Kayleigh Cluck
Kyle Colsten
James Craig Jr.
Justin Fargo
McKena Giles
Nico Hadlick
Alexandra Hosmer
Connor James
Jesse Ladue
Hailey Lancaster
Makenna Lowe
Abigail Lyon
Emma Marvin
Ghia Medovich
Alaina Neer
Zachary Pike
Joshua Powell
Trenton Reynolds
Caidence Ryder
Dominic Schwartz
Rheanna Wilcoox
Benjamin Williams
Sarah Young

Grade 8

Rocco Arduini
Sara Boyer
Majesti Brown
Sara Brown
Idaeah Campbell
Justin Fleming
Jaime Gilmore
Alexander Hoyt
Allison Kelley
Ashlyn Link
Audrey Locke
Jamie McWherter Jr.
Saleen Medovich
Kyler Meisner
Taylor Rutherford
Colton Sakowsky
Paige Smith
Shyanne Stilson
Courtney Waterman
Victoria Whidden
Sasha Whitney
Joshua Wolbert

Grade 9

Riley Craig
Logan Culver
Kaitlyn Dattoria
Aylisia Dunaway
Tanner Hanson
Connor Hoyt
Samantha Lawler
Riley Livermore
Matthew Lyon
Zoe Meyer
Krysteena Race
Megan Sculley
Karina Seeley
Kaylee Shear
Mackenzie Whidden
Sara Williams

Grade 10

Aubrey Cluck
Christopher Dattoria
Kaitlyn Ellsworth
Nicole Fargo
Morgan Fleming
Annamarie Goosley
Steffan Hanson
Tori Johnson
Maryjane Kappauf
Abigail Kelley
Sarah Peterson
Hunter Sakowsky
Kailee Tyler

Grade 11

Amber Birt
Manuella Diluzio
Trevor Hanson
Cassie Knickerbocker
Morgan Linkroum
Brock McWherter
Courtney Phillips
Emily Russell
Marisa Turck
Rebecca Zhang

Grade 12

Tienna Avery
Cassandra Bakley
Lexie Cutmore
Noah Dann
Kaitlyn Doud
Megan Grover
Breanna Hoover
Robert Hosmer Jr.
Abigail Hunt
Dylan Koranka
Malaysia Lowe
Liam Nannery
Garrison Paugh
Jacob Peterson
Devon Ritter
Zachary Waterman



JR/SR HIGH SCHOOL MAY 2017 MENU

Monday	Tuesday	Wednesday	Thursday	Friday
1 <i>Mini Cinnis</i> <i>Assorted Fruit /Milk</i> Chicken Nuggets Mashed Potatoes Glazed Carrots Fresh Apple / Milk	2 <i>Bagel Breakfast Pizza</i> <i>Assorted Fruit /Milk</i> Tacos on a Shell w/Assorted Toppings Seasoned Rice Corn Chilled Mixed Fruit / Milk	3 Choice of Two: <i>Cinn. Bun, Cereal or Yogurt</i> <i>Assorted Fruit /Milk</i> Marinated Chicken Sandwich w/Lettuce & Tomato Oven Roasted Potatoes Fresh Broccoli Carrots w/Dip Fresh Banana / Milk	4 <i>French Toast Sticks</i> <i>w/Syrup</i> <i>Assorted Fruit /Milk</i> Breaded Mozz. Sticks w/ Dipping Sauce Side of Pasta w/Sauce Celery/Carrots w/Hummus & Dip Chilled Peaches / Milk	5 <i>Hornet Muffin</i> <i>Assorted Fruit /Milk</i> Stuffed Crust Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit / Milk
8 <i>Mini Pancakes</i> <i>Assorted Fruit /Milk</i> Chicken Patty on a Bun Sweet Potato Wedges Green Beans Fresh Apple /Milk	9 <i>Breakfast Pizza</i> <i>Assorted Fruit /Milk</i> Pulled Pork Sandwich Oven Roasted Potatoes Glazed Carrots Chilled Pears /Milk	10 Choice of Two: <i>Cinn. Bun, Cereal or Yogurt</i> <i>Assorted Fruit /Milk</i> Brunch at Lunch! French Toast Sticks Sausage Patty Potato Puffs Fresh Orange /Milk	11 <i>Mini Cinn. Bagels</i> <i>Assorted Fruit /Milk</i> Pasta w/Meat Sauce Garlic Breadstick Fresh Broccoli w/Hummus & Dip Chilled Applesauce /Milk	12 <i>Hornet Muffin</i> <i>Assorted Fruit /Milk</i> Homemade Pizza Cheese, Pepperoni or Garlic Garden Salad w/Chickpeas Assorted Fresh Fruit /Milk
15 <i>Mini Cinnis</i> <i>Assorted Fruit / Milk</i> Cheeseburger on a Bun w/Lettuce & Tomato Seasoned Potato Wedges Glazed Carrots Fresh Apple / Milk	16 <i>Bagel Breakfast Pizza</i> <i>Assorted Fruit /Milk</i> Taco Salad w/Assorted Toppings Seasoned Rice Corn Chilled Mixed Fruit / Milk	17 Choice of Two: <i>Cinn. Bun, Cereal or Yogurt</i> <i>Assorted Fruit / Milk</i> Asian Chicken Brown Rice Steamed Broccoli Chilled Mandarin Oranges Milk	18 <i>French Toast Sticks</i> <i>w/Syrup</i> <i>Assorted Fruit / Milk</i> Calzonettes Side of Pasta w/Sauce Baby Carrots w/Dip Chilled Peaches Milk	19 <i>Hornet Muffin</i> <i>Assorted Fruit / Milk</i> National Pizza Party Day! Stuffed Crust Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit Milk
22 <i>Mini Pancakes</i> <i>Assorted Fruit / Milk</i> Popcorn Chicken Wheat Dinner Roll Oven Baked Fries Glazed Carrots Fresh Apple / Milk	23 <i>Breakfast Pizza</i> <i>Assorted Fruit / Milk</i> Meatball Sub Oven Roasted Potatoes Peas/Carrots Chilled Pears / Milk	24 Choice of Two: <i>Cinn. Bun, Cereal or Yogurt</i> <i>Assorted Fruit / Milk</i> Grilled Cheese Sand. Tomato Soup Veggie Cruncher w/Dip Fresh Banana / Milk	25 <i>Mini Cinnis</i> <i>Assorted Fruit / Milk</i> Brunch at Lunch! French Toast Sticks Sausage Tater Tots Assorted Fruit / Milk	26 <i>Hornet Muffin</i> <i>Assorted Fruit / Milk</i> School's Choice Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit / Milk
29 	30 <i>Bagel Breakfast Pizza</i> <i>Assorted Fruit / Milk</i> Chicken Nuggets Wheat Dinner Roll Mashed Potatoes Glazed Carrots Fresh Apple / Milk	31 Choice of Two: <i>Cinn. Bun, Cereal or Yogurt</i> <i>Assorted Fruit / Milk</i> Brunch at Lunch! French Toast Sticks Sausage Patty Potato Puffs Fresh Orange / Milk	Prices Lunch K-5 - \$2.10/ 6-12 - \$2.30 Breakfast (all schools) K-6 FREE 7-12 \$1.30 <i>Cereal & fruit offered daily</i>	Sandwich choices: M: ham & cheese T: Turkey & cheese W: salad of the week (No yogurt on Wed.) Th: turkey & cheese F: tuna <i>P.B. & jelly offered daily</i>



Harpursville Central School District

P.O. Box 147

Harpursville, NY 13787

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Postal Patron

ECRWSS

Superintendent

Michael Rullo



Public Hearing

May 8 - 7 p.m.

High School Auditorium

Budget Vote

May 16 - 1:30 - 8 p.m.

Olmsted Elementary School

Voter eligibility

You may vote in a school district election if you:

- Are a U.S. citizen.
- Are at least 18 years of age.
- Have been a resident of the school district for 30 days preceding the election.